

# <u>Master of</u> <u>Education</u> (Teaching of <u>English as a</u> <u>Second</u> Language)

<u>(R2/145/7/0019) 04/27 (MQA/FA 1750)</u> R2-(DL/145/7/0017) 04/27 (MQA/FA 1876)



# Delivery Mode: Conventional, Online

#### Duration of Study: 1 Year 6 Months (Full-Time) 2 Years (Part-Time)

Intakes • January, May and September

# Academic Schedule

- January : 14 weeks\*
- May : 14 weeks\*
- September : 14 weeks\*
- \*Inclusive of exam period.



# Interested in this course? We are more than happy to share. Email us or give us a call.

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# Teach English for Continuous Professional Development or Career Change

The Master of Education (Teaching of English as a Second Language) programme is ideal for those who want to gain a specialised knowledge in teaching English to others, where English is not their mother tongue. Through the modules offered, students will develop a deeper understanding of the core principles of teaching and learning the English Language.

At UNITAR, this flexible and unique programme designed for working adults with busy schedules features a comprehensive curriculum in advanced linguistics and cross-cultural communication.

# **Career Prospects**

- ESL Lecturer / Academician
- Private Tutor
- Curriculum Specialist
- English Private Tutor
- ESL Instructor
- Material Writer
- Researcher

# Areas of Knowledge

# Second Language Acquisition

The differences and theories of first and second language acquisition.

#### **Multi-Lingualise**

Awareness in third language through discourse on case studies.

#### **Cross-Cultural Communication**

Communication across society and dialects, with understanding through analyses.

#### Syntax and Discourse Analysis

Learning the relationship between language, context and behavioural patterns.

#### **Design and Selection in TESL**

Discussing theories, principles and techniques of language teaching materials.

# unitar.my

# #ACCELERATEYourFuture

#### **Did You Know?**

#### **EDUCATION LEADERSHIP SERIES**

Showcase with industry leaders on emerging trends and market insights.

#### **EXPOSURE BEYOND BORDERS**

Local and international exposure into the education landscape (UNICEF, British High Commission KL).

#### FLEXIBLE STUDY MODE

Available under Full-Time or Part-Time basis to accommodate busy working schedule.

#### Why UNITAR?

#### **5-STAR QUALITY**

5-STAR rating in QS for Teaching, Employability, Inclusiveness, Online Education and Accounting and Finance.

#### **AFFORDABILITY**

HRDF, EPF and various financial aid available.

#### **UNITAR C.A.R.E**

We ensure that students are well-equipped with applicable skills: Collaborative, Adaptive, Reflective and Entrepreneurial.

#### **Entry Requirements**

- i. A Bachelor's Degree (Level 6, MQF) in the field or related field with a minimum CGPA of 2.50 or its equivalent as accepted by University's Senate; OR
- ii. A Bachelor's degree in the field or related fields or equivalent with a minimum CGPA of 2.00 and not meeting a CGPA of 2.50, can be accepted subject to rigorous internal assessment;  $\bigcirc R$

Candidates without a qualification in the related fields or working experience in the relevant fields must undergo appropriate prerequisite courses determined by the HEP and meet the minimum CGPA based on (i) to (ii).

- iii. Entry requirements for admission into the Master's programme (Level 7, MQF) through APEL A as approved by the Ministry of Education (MOHE). Applicants must be / have:
  - 1. A Malaysian citizen;
  - 2. The candidate should be more than 30 years of age in the year of application;
  - 3. Possess at least STPM / Diploma / A-Levels / equivalent qualifications;
  - 4. Relevant work experience / prior experiential learning; AND
  - 5. Pass the APEL Assessment.

#### ENGLISH REQUIREMENT

# **International Students**

- 1. Minimum score of 5.0 for IELTS OR
- 2. Minimum score of 40 for TOEFL OR its equivalent

#### **Programme Core Modules**

- Philosophical Ideas in Education
- Curriculum, Instructions and Assessment in Education
- Psychology of Learning and Instruction
- Educational Research Methodology

# Teaching of English as a Second Language

- Second Language Acquisition
- Linguistics and Multi-Lingualise
- Sociolinguistics and Cross-Cultural Communication
- Material Design and Selection in TESL
- Discourse Analysis
- Project Paper

# Have a long-term career teaching English locally or abroad.

Well-structured course with extensive lecturer-student consultation and guidance.

Academic staff with comprehensive industrial experience.

Flexible learning environment.



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